



## SSD Strategic Plan Action Research Agenda

School Board Goal #2: The School District will work towards closing the achievement gap for students who qualify as low income.

Theory of Action: If the District engages low-income students and their families in early education programs that meet or address their distinct needs, and if administration/staff work to engage K through 12 low-income families through collaborative professional development and action with the community, then we create improved and equitable experiences and outcomes which will lead to closing the achievement gap and increasing graduation rates for our students.

Research Question: What is the effect of a culturally-responsive, diversely populated preschool with a minimum of 6 hours each week on Kindergarten readiness and future academic success?

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School Board Goal #4: The Board will support staff in tangible ways to further develop their skills in the art and science of teaching.

Theory of Action: By providing teachers with time to improve their reflective practices of the art and science of teaching they will collaboratively identify a focus area\*, which will be measured by teacher-developed assessments, based on the identified focus area with successes celebrated by the school board, this will lead to students realizing their potential and contributing in a connected global society.

\*e.g., assessment, classroom management, individualized instruction, increase student attendance, develop professionalism

Research Question: How will an emphasis on reflective practices effect improvement in the art and science of teaching?