Mary Wegner ED693 Educational Finance District Improvement Plan

Goal: The Sitka School District will provide resources and professional development that support differentiated instruction in order to increase by at least 8% over a 2-year period the number of students that demonstrate proficiency in Math, and 2% over the same time period the number of students that demonstrate proficiency in Reading and Writing.

Current Levels of Advanced/Proficient Students:

- Baranof (BES)/Keet Gooshi Heen (KGH) Elementary Schools: Reading 91% / Writing 85% / Math 86%
- Blatchley Middle School (BMS): Reading 89% / Writing 82% / Math 77%
- Sitka High School (SHS): Reading 81% / Writing 83% / Math 62%
- Pacific High School (BMS): Reaching 62% / Writing 57% / Math 29%
- District Average: Reading 88% / Writing 83% / Math 75%

Evaluation Process: Evaluation of student achievement growth will be measured through the state-mandated annual assessment, which is currently going through a major change. Student achievement data of the 2015 statewide assessment will not be shared, and thus there is a 2-year window in our goal before we examine our growth in student achievement.

Intervention Strategies	Timeline	Resources	Person Responsible	Evidence of Growth
Provide consultants and Professional Development (PD) in	On-going: PD for all certified staff	Early-Release Friday PD time	Building Principals	Friday PD Schedule
English Language Arts (ELA) and Mathematics (Math) regarding Response to Instruction (RTI).	Fall: Targeted PD in RTI for all certified staff	August District-wide Inservice (\$5,000 District Operating Budget)	District PD Committee	Feedback from RTI Inservice
Implementing RTI provides targeted, differentiated instruction to students who are not experiencing success with the core curriculum alone.	Fall & Spring: Targeted Math and ELA PD for one teacher at each elementary grade level and all secondary teachers who teach the subject (Math or ELA) to develop RTI plans at each school, and to learn how to read the RTI data and implement necessary classroom interventions	 ELA Consultants (\$25,000 Title I and District Operating Budget) Math Consultants (\$16,000 Title I and District Operating Budget) Math Implementation Coach (\$80,000 District Reserves) 	Robyn Taylor, Assistant Superintendent	RTI screening and benchmark data
Implement ELA and Math supplemental resources that support differentiated instruction in classroom and support settings.	Ongoing: Implement supplemental resources with students targeted for intervention based on RTI data BES: Waterford (Reading/Math) KGH: • Math Whizz (Math) • Phonics Boost/Blitz (Reading) BMS: ALEKS (Math) SHS: ALEKS (Math) PHS: ALEKS (Math)	 BES: Math and Reading RTI resource \$10,000 (District Reserves) KGH: Math RTI resource (\$5,000 District Reserves) BMS: Math RTI resource (\$4,000 District Reserves) SHS: Math RTI resource (\$1,280 District Reserves) PHS: Math RTI resource (\$1,120 District Reserves) 	Building Principals	Student reports generated from RTI supplemental resources

Intervention Strategies	Timeline	Resources	Person Responsible	Evidence of Growth
Support schools in the process of involving parents in discussions about RTI and school improvement measures. This may	 Ongoing: Parent Advisory Committee (PAC) meeting discussions at each school 	No specific financial resources are needed	Building Principals	PAC Agendas
include sharing results from using the RTI supplemental resources when talking with parents regarding student progress.	• Fall & Spring: Parent Teacher Conferences	No specific financial resources are needed	Classroom Teachers	Family feedback gathered through surveys

Sources for Specific Data Included in District Improvement Plan:

- Alaska School Performance Index (ASPI) data for the 2013-14 school year
- Sitka School District's Math Instructional Materials Adoption Process Estimated Budget approved by School Board using District Reserves
- Sitka School District's Operating Budget
- Sitka School District's Title I Budget